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| **CATEGORY** | **4 points** | **3 points** | **2 points** | **1 points** |
| **Mechanics** | No misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| **Group Work** | The group functionedexceptionally well. Allmembers listened to, shared with and supported the effortsof others. The group (allmembers) was almost always on task! | The group functionedpretty well. Most memberslistened to, shared withand supported the effortsof others. The group (allmembers) was almostalways on task! | The group functioned fairlywell but was dominated byone or two members. Thegroup (all members) wasalmost always on task | Some members of the groupwere often off task and/orwere overtly disrespectful toothers in the group and/orwere typically disregarded by other group members. |
| **Organization** | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts |
| **Attractiveness** | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presentation content. |
| **Research** | Group researched the subjectand integrated 7 or morecharacteristics requested from their research instructions into their presentations. | Group researched thesubject and integrated 5characteristics requestedfrom their researchinstructions into theirpresentations. | Group researched the subject and integrated 3 characteristics requested from their research instructions into their presentations. | Either no research was doneor it was not clear that thegroup used it in thepresentation. |
| **Accuracy of Facts** | All supportive facts are reported accurately (5 of 5) | Almost all facts arereported accurately (4 of5). | Almost all facts are reportedaccurately (3 of 5). | Little to no facts are reportedaccurately OR no facts were reported. |
| **Graphical Representation** | Graphics include some original material and are clearly related to the material being presented. | Graphics are clearlyrelated to the materialbeing presented, but noneare original. | Graphics include some original material but are only somewhat related to the material being presented. | Graphics are not related to thematerial being presented. |
| **Point of View - Purpose** | Establishes a purpose at the beginning and maintains thatfocus throughout! Cohesivepresentation. | Establishes a purpose atthe beginning, butoccasionally wanders from that focus. | The purpose is somewhatclear but many aspects of the presentation seem only slightly related. | It was difficult to figure out the purpose of thepresentation. |

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